**Lessons in Learning Rubric**

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|  /2 | Name of study |
|  /2 | Key researchers of study |
|  /3 | Discussion of purpose of the study (identified type of learning – if not, minus 1 point) |
|  /10 | Procedure Clearly explained (5 points)Includes all appropriate terms (5 points)Included visual, if helpful |
|  /5  | Results of the study (must verbally explain, statistics used where given in study) |
|  /5 | Ethical guidelines addressed and explained why or why not |
|  /8  | Study’s relevance and impact on future research (4 points)Two real-life examples included (2 points each) |
|  /5 | Group participation & verbal presentation quality (reading from PPT?) |
| /**40** | **Total** |

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