

Dissecting Research

Behavioral Psychology is filled with many important experiments. Your job is to explore and become an expert on the experiment you were assigned. After reading through your study you will need to dissect it and prepare a **Google Presentation** to share with the class on your assigned date. Your power point should be between 4-5 minutes long.

Please include the following items in detail in your **Google Presentation**:

- Name of the study
- Key researchers (psychologists) involved in this study (include a photo)
- Purpose of the study
 - Refer to the type of learning they were studying (operant, classical, etc.)
- Procedure
 - Be sure to explain how this study worked in a clear manner. What did they do?
 - What important vocabulary did you
 - If a visual will help, be sure to include it
- The results of this study – be specific!! **If statistics or other data is presented, include it!**
- Did this research follow all ethical guidelines? If not, which ones were violated? **(this is not a yes or no question—explain yourself)**
- How is this study relevant to our current unit? Give **two examples** of how the knowledge gained from this experiment is seen in the real world.

Each member in your group must participate in the presentation and you must be present and ready on your assigned due date.

Studies and due dates:

Thorndike & Law of Effect — _____
 Skinner & Operant Conditioning — _____
 It's Not Just About Salivating Dogs — _____
 Little Emotional Albert — _____
 Garcia & Taste Aversions — _____
 Learning to Be Depressed — _____
 See Aggression, Do Aggression — _____

Dissecting Research Rubric

Pt. Value	Description
/1	Name of study
/2	Key researchers of study & picture
/3	Discussion of purpose of the study
/2	Correctly identified which type of learning was studied
/6	CLEAR explanation of the procedure (How did the experiment work? What did they do?)
/4	Results of the study (must verbally explain-what did we learn?)
/4	Ethical guidelines addressed
/6	Study's relevance and two examples in real life
/2	Group participation & verbal presentation quality (no reading from slides!!)
/30	Total