



AP Psychology - (1.0 Social Studies Credit)

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The primary objective of this course is to help you acquire a better understanding of human behavior. To do this, we will be looking at our own behavior as well as the behavior of other individuals in society. Another objective is to prepare you to do well on the AP Psychology Exam. The areas we will examine include a variety of topic essential to understanding the human condition.

The following are requirements for success in this course:

- I. Attendance/Tardiness/Discipline:** The MVHS attendance policies outlined in the Student Handbook will be followed. It is critical that you be in class and be on time so that you don't fall behind. Classroom discipline issues will result in conversation with student, re-direction, parent contact and/ or dean referral.
- II. Responsibility:** You are responsible for any and all work missed due to excused absences. Work missed due to unexcused absences will receive an automatic zero. You may submit late work up until the day of the unit test for partial credit.

All extra credit, project and presentation requirements **must** be completed on or by the due dates with **no exceptions - regardless of absences.**

Alternate formats and provisions for assessments such as make-up reading quizzes and tests may be administered to ensure the integrity of the materials. Be sure to plan ahead and communicate with your teacher to ensure you are well informed and best prepared.

- III. Preparation:** Completion of homework and readings is essential. Because this is an AP course, you will probably find it more difficult to earn top grades in this class than perhaps most courses you have taken before. Setting a high standard has several benefits for you including that you will learn a great deal about psychology, you will be better prepared for college, and you will be ready to excel on the AP Psychology Exam in May.

- IV. Participation:** You are expected to participate in discussions and group work, answer questions when called upon and be attentive to materials being presented in class. Final grades will include a participation element that goes beyond just being present in class.

- V. Respect:** Respect the needs, feelings and input of your classmates and conduct yourself maturely. Failure to do so will result in immediate disciplinary action.

- VI. Honesty:** The MVHS Academic Honesty Policy is followed. Read it. Know it.

- VII. Help:** Check with your teacher. She is often available before/after school or during the school day. If your teacher is not available, seek the help of the other AP psychology teacher.

VIII. Evaluation:

- ◆ **Approx. Quarter Breakdown:** Homework /Quizzes = 25%, Tests/ Essays 50%, Projects/Presentations = 25%
- ◆ **MVHS GRADING SCALE:** A= 90-100 B= 80-89 C= 70-79 D= 60-69 F= 59 & below
- ◆ **Extra Credit:** available in limited, structured quantities as decided by the AP Psychology Teachers

Semester Final =
50 % Exam +
50% Final Project

Semester Grade Evaluations: Semester work (80%) + Semester Final (20%)

BYOT – Technology Use

AP Psychology frequently uses technology to enhance learning. Students are expected to follow the district policy below:

"I understand and will abide by IPSD 204 BYOT policy guidelines and will comply with existing board of education policies, including but not limited to: (1) 6:220 - Bring Your Own Technology, (2) 6:235 - Access to Electronic Networks, (3) 7:190 - Student Discipline. I further understand that any violation of the above guidelines may result in the loss of my BYOT privilege as well as other disciplinary action." For further information about BYOT please reference the BYOT website located on the district's instructional technology website located at <http://byot204.weebly.com/index.html>.

Student Name: _____

(Please Print)

Student Signature: _____ Date _____

Parent Signature: _____ Date _____

Helpful resources for AP Psychology

Textbook

Psychology for AP second edition by David Myers

ISBN-10: 1-4641-1307-6

You can buy a new or used copy from the internet (try www.half.com or Amazon)

Review Book

Barron's AP Psychology

Currently is in the 7th edition, the 6th & 5th editions is also suitable - do not need the CD-Rom

Available at bookstores, or new and used copies can be purchased from the internet

Textbook Companion Website

Go to highschool.bfwpub.com/MyersAP2e

Features of the website:

There are several features available, however the ones that your teacher feels are most beneficial are:

Flashcards - a GREAT interactive study tool!

Quizzes - another great study tool. Only enter your teacher's email address if your teacher asked you to do so for that particular quiz! (You will need to register as a student in order to complete the quizzes)

Chapter Reviews - could be helpful as a refresher - BRIEF summary of chapter.

Thinking Critically - could be helpful for processing some information from chapter. Sometimes has good discussion questions for you to answer or at least think about.

Tips for writing Essays in AP Psychology

1. Always **define** AND give an **example**. The reader will NOT infer answers.
2. Be sure to address each part of the question. Give an example that relates to the scenario when prompted.
3. Underline each term used in an essay.
4. Use a separate paragraph for each concept addressed in the question. Do NOT use bullet points! Outlines can NOT be graded.
5. Write in blue or black ink only.